



Reception

NEWSLETTER

Welcome back to the second half of the Autumn term. We are really pleased with how well the children have settled into the school routines and engaged in our daily phonics, maths and reading sessions. They all know what we expect to be **kind, ready and safe**.

Topics For The Term

Our themes this term include sharing more traditional tales such as The 3 Bears and The Gingerbread Man. We will be acting out The Bear Hunt story and making maps to help the Jolly Postman deliver his letters in the lead up to Christmas. We will share our own experiences of different celebrations through stories and sharing our class photo books. We have some exciting experiences lined for the children including more cooking and even a real bonfire. This is a really important term where we embed our early phonics skills and begin our reading journey. In Maths we will be exploring shapes and continue working with numbers up to 5 by looking at how we can change the quantity and begin to understand and learn number bonds.

Dates For Your Diary

- 11.11.24 Author Visit Alex Wharton
- 11.11.24 Anti bullying Week
- 15.11.24 Children In Need
- 6.12.24 Christmas Farye
- 12.12.24 Christmas Jumper Day & Dinner
- 16.12.24 Christmas Party day
- 17 & 18.12.24 2pm Reception Performance
- 19.12.24 Pantomime Visit

PE The children are becoming more independent getting changed and managing their own belongings during PE. Our PE lessons will continue on Thursdays.

Homework

Please check dojo to know which phonemes we have been learning each week. The children need to be able to recognise and write each one. Children will have their own reading activities depending on how well they are mastering the skill of blending to read. Remember to record your school reading activity at home on the Learning with Parents website. A link to our weekly shared reading book can be found on dojo each week. Please continue to support your child to write their first name using a capital letter at the beginning and lower case letters for the rest. Try incorporating simple maths problems into everyday life such as how many more plates do we need to set the table? How many apples and bananas are there altogether? Keeping the numbers up to 5 or perhaps 10 only. Reinforce mathematical vocabulary in everyday activities eg more, fewer, equal.

Communication

If you would like to contact your child's class teacher please email them with the addresses below.

dragonflies@chellastoninfants.org

bees@chellastoninfants.org

caterpillars@chellastoninfants.org

We are really looking forward to another exciting term where we know the children will make lots of progress with your continued support at home. Thank you!

