



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Chellaston Infant School - 2024-2025



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
DCCT affiliation	Year 1 and 2 children attended KS1 cricket festival event.	Next year, more children to access DCCT events. Book on to more competitive events (e.g. the new KS1 track and field competition) and a range of festivals particularly focusing on PP children.
More active lunch and playtimes	Increased activity at lunch and playtimes through OPAL play and the use of the Anomaly screen and the two Activ boards. In turn, behavior has improved too.	Continue raising the profile of OPAL through bi-weekly assemblies. Ensure any new staff receive training. Continue to use the boards.
Introduce the new PE scheme of work (Primary PE Planning)	The curriculum is now more progressive. Children's voice shows that children have enjoyed the new scheme. Staff are able to access planning and deliver sessions.	Monitor to see if any units need changing.

Introduce Drumba to KS1	Drumba was successfully delivered during PE lessons for Years 1 and 2. The children really enjoyed this unit in PE. Year 2 did a Drumba performance to parents at the Arts Festival.	Continue in Years 1 and 2. Introduce to FS.
Review and purchase of resources to improve the effective delivery of PE during curriculum lessons.	The pupils made progress through the use of the new resources. Staff felt well equipped to deliver high quality physical education lessons and assess pupil performance.	Continue to monitor.
Deliver more alternative sports	Children broadened the range of sports they participated in. An outside company came in to deliver wheelchair basketball sessions for Year 2. Feedback from the children was very positive. Premier Sports delivered goalball and archery sessions to Years 1 and 2.	Book wheelchair basketball again for 2024/25
Offer a range of after school clubs	Children had the opportunity to take part in basketball and Soccer Stars sessions.	Increase the range of after school clubs on offer
Improve children's ability to ride a bike	All FS2 children received Bike Ability sessions. Feedback from staff was positive. Children enjoyed the sessions and all made good progress with their cycling.	Book Bike Ability for FS2 again

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
DCCT Affiliation Package to enhance PE opportunities for all children across the school and provide CPD for staff	Pupils – access to a range of competitions and festivals Teaching staff – CPD courses for staff (ECT, Dance)	Key indicator 3 – Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils Key indicator 5 - Increased participation in competitive sport	More pupils accessing competitions and festivals and improving their attitudes towards sport. Increased staff confidence in delivering lessons	£1,750
Travel to external sporting events	Pupils – increased opportunities to attend a range of competitions and festivals	Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils Key indicator 5 - Increased participation in competitive sport	More pupils accessing competitions and festivals and improving their attitudes towards sport.	£
Sports Coach specialist provision	Pupils – to receive high quality PE lessons Teaching staff – To observe high quality PE lesson to enhance their own teaching	Key indicator 2 - The profile of PE and sport is raised across the school as a tool for whole-school improvement Key indicator 3 – Increased confidence, knowledge and skills of	All pupils receive high quality PE lessons. Increased attitudes towards sport. Increased staff confidence in delivering lessons.	£5,000

Subscription to the Primary PE Planning website to support teachers in delivering high quality, progressive PE lessons	Pupils – to receive high quality PE lessons Teaching staff – To enhance their own teaching	all staff in teaching PE and sport Key indicator 3 – Increased confidence, knowledge and skills of all staff in teaching PE and sport	To support teachers to deliver high quality PE lessons and ensure progression throughout the school	£200
An outside agency to deliver wheelchair basketball sessions to all Y2 pupils	Pupils – an opportunity to learn an alternative sport	Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils Key indicator 5 - Increased participation in competitive sport	All Year 2 children to experience a disability sport.	£600
SHS Sports to deliver dance lessons (from a range of genre) to each class for half a term	Pupils – to receive high quality dance lessons from a range of dance genre Teaching staff – to observe high quality dance lessons and use observations to enhance the delivery of their own lessons. Also, to utilise dance instructor's knowledge.	Key indicator 2 - The profile of PE and sport is raised across the school as a tool for whole-school improvement Key indicator 3 – Increased confidence, knowledge and skills of all staff in teaching PE and sport	All pupils receive high quality dance lessons. Increased attitudes towards dance. Staff to increase their skills and knowledge in dance and to improve their confidence in delivering dance lessons.	£3,300 (lunch club and dance lessons)
SHS Sports to deliver a lunch club offering a	Pupils – an opportunity to learn a new alternative sport and become more engaged in sport	Key indicator 1 - The engagement of all pupils in regular physical activity - the Chief Medical Officer	More pupils meeting their daily physical activity goal, more pupils encouraged to	Part of the £3,300

range of alternative sports (for example archery, zorbing, parkour) which will target certain groups of children (less sporty etc)		<p>guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</p> <p>Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils</p>	take part in sport activities	
Widen the range of after school clubs available, to include traditional and more alternative sports (SHS Sports, Sports Coach and Teaching Staff to plan and deliver)	<p>Sports Coach and teaching staff – to plan and deliver sessions</p> <p>Pupils - access to a broad range of after school clubs</p>	<p>Key indicator 1 - The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</p> <p>Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5 - Increased participation in competitive sport</p>	More pupils meeting their daily physical activity goal, more pupils try out new sports	Part of the £3,300
Clubs with links to local clubs	Pupils – access to a range of after school clubs with an opportunity to carry it on outside of school.	Key indicator 1 - The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to	More pupils meeting their daily physical activity goal and encouraged to continue outside of school	£

Continue to implement OPAL provision	<p>Midday supervisors – to facilitate OPAL activities</p> <p>Pupils – a wider range of activities to take part in during lunch and playtimes.</p>	<p>18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</p> <p>Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5 - Increased participation in competitive sport</p> <p>Key indicator 1 - The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</p>	<p>More pupils meeting their daily physical activity goal and improving team building</p>	£3,000
Bike Ability	<p>Pupils – an opportunity to develop their cycling skills and build their confidence with a trained instructor.</p>	<p>Key indicator 1 - The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</p> <p>Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils</p>	<p>Pupils will build their core strength and develop their skills to support them to ride a pedal bike independently.</p>	£800

Drumba subscription and equipment hire – all year groups to have a Drumba PE unit for half a term	Pupils – to develop their coordination and fitness during alternative PE lessons	<p>Key indicator 1 - The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</p> <p>Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils</p>	All year groups to undertake a drumba unit in their PE lessons. This will increase coordination and fitness.	£600
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Jo Julian – PE Coordinator</i>
Governor:	<i>(Name and Role)</i>
Date:	