



The Primary PE and sport premium

Planning, reporting and
evaluating website tool



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
KI1: Build opportunities for increased physical activity throughout the school day. <ul style="list-style-type: none">Purchase of OPAL resources – planning in readiness for 23/24.	Pupil's fitness levels and activity levels increased and activity heat mats from around school at key points in the school day demonstrated this.	Continue to increase and build the opportunity for physical activity into the school day.
KI2: Implement national and local strategies to raise the profile of PE and Sport within school.	Staff are well informed of local and national initiatives –they encourage pupils to be more active throughout the school day.	Continue to affiliate to Derby County Community Trust Partnership to generate new ideas and research new opportunities.
KI3: Review and purchase of resources to improve the effective delivery of PE during playtime/lunchtime and curriculum lessons.	The pupils made progress and assessed their own achievements through the use of the new resources. Staff felt well equipped to deliver high quality physical education lessons and assess pupil performance.	Continue to audit resources for curriculum time and purchase new resources for 2023/24.
KI3: Ensure that PE lessons delivered in school are of high quality through subject leader monitoring.	PE lessons delivered were high quality and meeting all pupils' needs.	Continue to monitor PE lessons throughout the year.
KI3: Staff audit completed to establish staff confidence	Valuable CPD&L opportunities ensured that staff	Continue to carry out staff audits during

when delivering PE – Derby County Community Trust employed to deliver CPD&L.	had dedicated professional development and as a result lessons were of a high quality.	2023/34.
KI4: Pupil survey conducted to establish what activities or elements of learning school could include in their Physical Education offer. Pupils took part in a broad range of new sports.	Pupils were confident to try some new sports and learn new skills.	Continue to book a variety of new sporting opportunities for 2023/24.
KI5: Pupils attended group competitions linked to a new sport which they accessed through workshops.	Engagement throughout the workshops was high. Pupil SMSC development was evident in PESSPA as the pupils demonstrated that they accepted winning as well as losing. Pupils began to play together in teams and in groups.	Source and facilitate different school competitions for the pupils to take part in.

Key priorities and Planning – 2023-24

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
DCCT Affiliation Package to enhance PE opportunities for all children across the school and provide CPD for staff	Pupils – access to a range of competitions and festivals Teaching staff – Access to CPD courses	Key indicator 3 – Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils Key indicator 5 - Increased participation in competitive sport	HP improved subject knowledge to support leading P.E Year 1 and 2 children attended KS1 cricket festival event. Continue to book onto competitions and event next year e.g. dance festival, gym competition, multi-sports festival.	£1,750 for the affiliation £600 Supply costs to attend x2 day events
Encourage use of the Anomaly screen and the two Activ boards at playtimes and lunchtimes.	Pupils – increased activity levels at playtimes/ lunchtimes	Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils	Children use boards at playtimes and lunchtimes, increasing their activity levels. Continue to use next year.	£1500 Subscription/ maintenance costs
Introduce new scheme of work for P.E (primarypeplanning.com)	Pupils – delivery of new scheme, more variation of activities and experiences e.g. yoga, mini muay thai, rugby fundamentals etc Teaching staff – access to new planning and resources.	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 1 -The engagement of all pupils in regular physical activity	Children’s voice shows that children have enjoyed the new scheme. Staff are able to access planning and deliver sessions. Next year look at overview and check if any units need changing. Create long term overview for FS.	£600 Supply cost to cover time out £800 Subscription to primarypeplanning.com

Introduce Drumba for KS1 during the Summer Term	<p>Pupils – new activity/ experience to engage them in physical activity and have fun.</p> <p>Teaching staff/ Teaching assistants/– will need CPD to ensure Drumba resources are used effectively.</p>	<p>Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>Children really enjoyed the unit of work on Drumba. Both Year 1 and Year 2 accessed the planning and resources. Year 2 even did a performance for parents for the Arts Festival. Ensure this is kept in the long-term overview. Include in FS long term overview.</p>	<p>£1500 Drumba subscription</p> <p>£200 CPD for staff</p>
Purchase new equipment to support the delivery of new scheme of work	<p>Pupils – access to high quality resources to develop skills.</p> <p>Teaching staff – access to appropriate high-quality resources that enable the scheme to be delivered effectively.</p>	<p>Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>The scheme was able to be delivered effectively as all the resources needed were available.</p> <p>Audit equipment at the end of next year to ensure any broken/ lost equipment is replaced.</p>	<p>£1500</p> <p>£150 Supply cost to carry out audit and order.</p>

Encourage children to be more active at playtimes and lunchtimes through the use of OPAL resources.	Pupils – access to resources and more active playtimes/ lunchtimes. Teaching staff/ Teaching assistants/ Midday supervisors – will need CPD to ensure OPAL resources are used effectively.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	OPAL resources are being used at lunchtimes. Children are more active and engaged. This has reduced accidents and behavior incidents at lunchtimes. Continue raising the profile of OPAL through bi-weekly assemblies. Ensure any new staff receive training.	£800 Staff CPD (including Middays) £6000 Sheds for OPAL resources
60 children from KS1 to attend a Cricket 'Inspire' event at Derbyshire Cricket Club on 5 th March 2024	Pupils – access to a sport they might have not tried before. Have fun and be inspired!	Key indicator 1 -The engagement of all pupils in regular physical activity Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	A successful trip to the Velodrome. The children's feedback was that they had really enjoyed themselves. Parents were also very enthusiastic about children having the addition opportunities. Look to book in more out of school festivals/ events next year.	£600 Coach hire £600 Supply cover
Coach to deliver a term of Wheelchair Basketball for Year 2 on Friday am	Pupils – access to high quality coaching of a new Sport. Staff – CPD working with skilled coaches, developing own pedagogy and skills.	Key indicator 1 -The engagement of all pupils in regular physical activity Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Pupil voice shows that children really enjoyed the sessions.	£600

Coach from Premier Sport to deliver sessions for Year 1 and 2 (Summer Term)	<p>Pupils – access to high quality coaching of a new Sport.</p> <p>Staff – CPD working with skilled coaches, developing own pedagogy and skills.</p>	<p>Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3 - Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Pupil's voice shows that both year 1 and 2 really enjoyed their sessions. Y1 had archery and Y2 had goalball.</p>	<p>£540 (6 weeks of archery for Y1)</p> <p>£780 (6 weeks of goalball for Y2)</p>
After school clubs – Soccer Stars/ Basketball/	<p>Pupils – access to clubs that they enjoy and can develop their skills at.</p>	<p>Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Children have had access to a range of after school clubs are active. Continue to offer a good range of active after school clubs.</p>	<p>£300 Cost of new basketballs and hoops?</p> <p>£2508 cost for BBr to deliver after school clubs x3 per week?</p>

Bike ability FS2 (Summer Term)	Pupils – opportunity to develop cycling skills and confidence with a trained instructor.	<p>Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Feedback from staff was positive. Children enjoyed and all made good progress with their cycling. Continue to offer bikeability to FS children next year.</p>	£1000
Take part in the 'Reindeer Run' to raise money for	Pupils- opportunity to take part in a sporting event and raise money for charity.	<p>Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>Children enjoyed this and some enjoyed the challenge. £1500 Was raised for charity. It would be nice to do this again next year.</p>	N/A
Ensure children are accessing activities (Go-Noodle etc.) which encourage high level movements at key points throughout the day.	Pupils - regular physical activity throughout the day. Pupils are ready to learn.	<p>Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>Go Noodle being used across school to give children active breaks throughout the day.</p>	N/A

Key achievements 2023-2024 – completed July 2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>KI1: Build opportunities for increased physical activity throughout the school day.</p> <ul style="list-style-type: none"> OPAL 	Pupil's activity levels increased at lunchtimes, with more purposeful play. This has also reduced the number of first aid incidents and behavior at lunchtimes.	Continue to increase and build the opportunity for physical activity into the school day.
KI2: Implement national and local strategies to raise the profile of PE and Sport within school.	Staff are well informed of local and national initiatives –they encourage pupils to be more active throughout the school day.	Continue to affiliate to Derby County Community Trust Partnership to integrate new ideas and research new opportunities.
KI3: Ensure that PE lessons delivered in school are of high quality through implementing new scheme of work.	Implemented and following new scheme from 'Primary P.E Planning'. PE lessons are well planned and sequenced from Y1 through to Y6. Additional opportunities were planned for all Year groups including Drumba, bikeability, archery, goalball and wheelchair basketball.	Create overview for FS using 'Primary P.E Planning' for academic year 2024-25. Monitor PE lessons next year (Spotlight phase).
KI3: Review and purchase of resources to improve the effective delivery of PE during curriculum lessons.	The pupils made progress through the use of the new resources. Staff felt well equipped to deliver high quality physical education lessons and assess pupil performance.	Continue to monitor resources and repurchase any additional resources required after creating FS long term plan.
KI4: Pupil survey conducted to establish what activities or elements of learning school could include in their Physical Education offer. Pupils took part in a broad range of new sports.	Pupils enjoyed the broad range of sports that were available.	Continue to book a variety of new sporting opportunities for 2023/24.

<p>K15: Pupils attended group competitions and festivals.</p>	<p>Year 1 and 2 attended the KS1 Cricket Festival at Derby Velodrome. The children who attended were really excited and enthused by the afternoon.</p>	<p>Source and facilitate different school competitions for the pupils to take part in.</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
NA		

Signed off by:

Head Teacher:	<i>Lisa Turner-Rowe</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Heather Parr PE Coordinator</i>
Governor:	<i>Nick Hollis</i>
Date:	18.7.2024