



THE DUDI LAIL WITE	he expecters in the expecters in the expecter in the sentence			with the te	eacher:				
Date/genre:									
Date/genie.									
<u> </u>									
Compose a sentence									
orally before writing									
it	-								
Sequence sentences									
in chronological order	+								
Re-read what they have written to check									
it makes sense									
	+								
Leave spaces between words									
Use 'and' to join	+					-			
sentences together									
Use syllables to divide	+								
words when spelling									
Form capital letters	+					-			
and the digits 0-9									
Working at the exp	acted sta	ndard – al	ll of the a	hove pluc	I	1	1	I	I
					a a charait		often d'		م الد ما
The pupil can write	e sentence	es that are	esequenc	ed to forn	n a short i	harrative,	atter disci	ussion wit	n the
teacher:									-
Begin to form lower									
case letters in the									
correct direction									
ldentify known									
phonemes in									
unfamiliar words									
Use the spelling rule									
for adding s or es for									
verbs in 3 rd person									
verbs in 3 rd person Sequence sentences									
verbs in 3 rd person Sequence sentences to form short									
verbs in 3 rd person Sequence sentences to form short narratives									
verbs in 3 rd person Sequence sentences to form short narratives Use a capital letter	+								
verbs in 3 rd person Sequence sentences to form short narratives Use a capital letter for names of people,									
verbs in 3 rd person Sequence sentences to form short narratives Use a capital letter for names of people, places, the days of									
verbs in 3 rd person Sequence sentences to form short narratives Use a capital letter for names of people, places, the days of the week and the									
verbs in 3 rd person Sequence sentences to form short narratives Use a capital letter for names of people, places, the days of the week and the personal pronoun 'l'									
verbs in 3 rd person Sequence sentences to form short narratives Use a capital letter for names of people, places, the days of the week and the personal pronoun '1' Use the suffixes: s, es,									
verbs in 3 rd person Sequence sentences to form short narratives Use a capital letter for names of people, places, the days of the week and the personal pronoun '1' Use the suffixes: s, es, ed, er and ing within									
verbs in 3 rd person Sequence sentences to form short narratives Use a capital letter for names of people, places, the days of the week and the personal pronoun '1' Use the suffixes: s, es, ed, er and ing within their writing									
verbs in 3 rd person Sequence sentences to form short narratives Use a capital letter for names of people, places, the days of the week and the personal pronoun 'l' Use the suffixes: s, es, ed, er and ing within their writing Begin to punctuate									
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verbs in 3 rd person Sequence sentences to form short narratives Use a capital letter for names of people, places, the days of the week and the personal pronoun 'I' Use the suffixes: s, es, ed, er and ing within their writing Begin to punctuate sentences using a capital letter and a									
verbs in 3 rd person Sequence sentences to form short narratives Use a capital letter for names of people, places, the days of the week and the personal pronoun 'I' Use the suffixes: s, es, ed, er and ing within their writing Begin to punctuate sentences using a capital letter and a full stop, question									
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verbs in 3 rd person Sequence sentences to form short narratives Use a capital letter for names of people, places, the days of the week and the personal pronoun 'I' Use the suffixes: s, es, ed, er and ing within their writing Begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark Spell almost all words in Year 1 list									





Write short stories					
about something					
personal to them					
Writing makes sense					
to the reader without					
additional					
explanation					
Confident in changing					
the way the					
sentences start					
Use words other than					
'and' and 'then' to					
join ideas in longer					
sentences					
Know which letters sit					
below the line and					
which are tall letters					
Consistent use of					
lower and capital					
letters				 	
Sound out spelling					
and use phonetically					
plausible attempts at					
spelling unfamiliar					
words					
Can spell almost all					
words in the year 1					
and 2 list accurately					