

## Online Safety

At our school we want children to be safe and responsible users of technology. We teach them how to be safe online in a variety of contexts and who they can ask for support if worried or concerned about something online.

	Foundation Stage	Year 1	Year 2
Online reputation	Children will begin to learn how information can be put online.	Children in year 1 will learn that information put online can stay there for a long time and be copied by other people. Children will develop their understanding of what information is safe for them to put online and the necessity for them to check with a trusted adult first.	The children will learn about their digital footprint and how information that is put on the internet is very hard to permanently remove. They will learn that information that they put online can be viewed by other people.
Online bullying	Children will learn how people can be unkind online and be able to explain how this might make people feel.	In year 1 children will explore how to behave online so that they do not upset other people.	Children will learn to explain what online bullying is, that anyone who experiences bullying is not to blame and how and who to go to for help if being bullied online.
Online relationships	In FS2 the children will begin to understand how the internet can be used to communicate with other people.	In year 1 children will learn the importance of asking for permission before accessing the internet. Children will discuss examples of how they have used the internet to connect with others such as video calls. They will learn the importance of kindness to others when communicating online.	In year 2 the children will develop their understanding of asking for permission before agreeing/doing something online by asking a trusted adult. Children will be able to identify who their trusted adults are at home and in school.
Copyright and ownership	Children will begin to understand that the work they create belongs to them.	Children will develop their understanding that the work they create belongs to them and that things other people have created do not belong to them.	Children will continue to develop their understanding that work produced by them belongs to them and that things created by others does not belong to them.
Self-image and identity	In this strand children will learn how to say no to people when online and in real life using different scenarios and discuss what the appropriate thing to do is.	In year 1 children will learn how to recognise how people may be feeling online and who to talk to if they are worried about being online.	In year 2 children will learn how people may act differently online and offline and learn some different issues people may encounter that may make them sad or upset.
Privacy and security	Children will begin to understand what information is personal and who are trusted people that information can be shared with.	Children will learn about the importance of passwords and the information that is personal to ourselves. They will learn of the importance to ask a trusted adult before sharing information online.	Children will continue to learn about passwords, what keeping information private means, be able to explain how they can keep their information private and understand what devices are connected to the internet in their homes.
Managing online information	Children will begin to learn how the internet can be used as a source to find information. Children will discuss the different devices that they could use to access the internet.	Children will learn the different ways that they can use tools to search for information on the web. They will learn that not everything that they read or see on the internet is real and what to do if they see something that upsets or worries them online.	Children will learn how to search for information with key words, how to navigate a webpage, understand what voice activated searching is and understand that not everything on the internet is true.
Health, well-being and lifestyle	Children will learn how to be safe and healthy when using technology at home and beyond home.	The children will learn to express how to be safe when using technology at home or beyond home.	The children will learn how to explain the rules and guidance for using different technology in school, home and public places and how these rules help people accessing online technologies.