

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



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SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£11,245
Total amount allocated for 2020/21	£18,400
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 0
Total amount allocated for 2021/22	£18,340
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£18,340

Implement national and local strategies to raise the profile of PE and Sport within school.	Attend Derby City SSP briefings and conference to be updated on key national and local strategies. Share information with staff through staff briefings and staff meetings.	Core affiliation to Derby City Sports Partnership £1500	Intended Impact: Staff are well informed of local and national initiatives – they encourage children to be more active throughout the school day. Through the briefing, staff will be able to support and shape our individual plan for physical education.	Continue to affiliate to Derby SSP to generate new ideas and research new opportunities.
Gymnastics and Dance curriculum to be reviewed by Healthy Living Team to ensure FUNdamental skills are developed, refined and transferred between different P.E lessons. Staff support during Healthy Living Week The review process will include learning walks, pupil interviews and planning development. There is an emphasis on high quality teaching strategies reflected in this planning.		£3,094.57 £48.80 – Text book	Intended Impact: The children will be skilful and develop/refine fundamental movement skills in a variety of contexts. They will be able to transfer these skills between gymnastics, games and dance lessons. Vocabulary is developed due to the focused section on vocabulary highlighted within the dance and gymnastics PowerPoints.	Review the new units of work during 2022/23.
Complete AfPE quality mark process to self-review and evaluate physical education within school. This process will review the impact of the physical education offer in school and ensure that children are accessing high quality physical education lessons and physical activity in school.	Complete the application form and take part in a school visit led by one of AfPE's validation team. This visit will be carried out in the Autumn Term	£275.00	Intended Impact: Physical education and physical activity will be reviewed in school and opportunities to improve and develop will be highlighted by the external assessor. Visit complete: Distinction level awarded.	Revisit the evaluation process in 3 years.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			21%
Intent	Implementation	Impact	£3809.76

<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Purchase resources to improve the effective delivery of PE during playtime/lunchtime and curriculum lessons. The children will make progress and assess their own achievements through the use of the new resources. The resources will also encourage the children to develop and refine fundamental skills.	Source and order PE curriculum resources. Source and order computing resources to support the delivery of the curriculum – assessment focus.	Resources: £1630.76 Computing order: £1779.00	Intended Impact: Staff feel well equipped to deliver high quality physical education lessons and assess pupil performance. Pupils feel confident to self-assess their PE skills and performances.	Continue to audit resources for curriculum time and purchase new resources needed for 2022/23.
Key staff to attend <i>Place 2 Be</i> Mental Health training for children. This will ensure staff have a deep understanding of how to lead a positive approach to mental health and wellbeing.	Staff to access CPD, 6- week programme during the Summer Term.	£400	Intended Impact: Staff will develop an understanding of factors that contribute to positive mental health and wellbeing. They will explore how a child's behaviour might be communicating about their underlying needs. Through the training, staff will also reflect on the importance of positive mental health for everyone with a focus on the adults around a child.	Continue to build into the yearly planner the opportunity for more staff within school to attend the training.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				17%
Intent	Implementation	Impact	£3086.56	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
The children will have the opportunity to participate in a variety of new sports. They will be inspired and motivated to take part.	Bikeability Workshops Healthy Living Tasting Activities Basketball Workshops	£180 £170.56 £360	Intended Impact: Feedback from children is that they were confident to try some new sports and learn new skills. Photographic evidence in Healthy Living Folder.	Book variety of sporting opportunities for 2022/23.

	Cricket Workshops (KS1)	£0		
	First Aid Workshops for KS1 children.	£637.50		
Enhance the quality of existing provision to the children within school through the use of an Anomaly screen and the two Activ boards at playtimes and lunchtimes. The children will be encouraged to increase their activity levels by using the Activ boards.	Ensure that the Anomaly screen is regularly updated with content that links with current school themes and topics. Monitor the use of the screens and encourage the use of the screens at playtimes and lunchtimes.	£1500 £238.50	Impact: The children will increase their activity levels with the use of these resources – monitor the impact of this using the school activity heat map.	Continue to pay the Anomaly screen/Activ board updates and maintenance costs.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	£1920
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
KS1 Children will enhance their fundamental skills and take part in a year group competition linked to a new sport.	Facilitate volleyball and fencing workshops led by Premier Sports in KS1 with a planned year group competition at the end of the block.		<p>£1920</p> <p>Intended Impact: Engagement throughout the workshops will be high. Children's SMSC development will be evident in PESSPA as the children will have demonstrated that they accept losing as well as winning and that they are beginning to play well together in teams and in groups.</p> <p>Participation in the competition will be celebrated in school with a year group assembly.</p>	Source and facilitate different school competitions for the children to take part in.

Spend to date: £13,998.45

Signed off by	
Head Teacher:	<i>Lindsay Galley</i>
Date:	<i>July 2022</i>
Subject Leader:	<i>Rachel Leyland</i>
Date:	<i>July 2022</i>
Governor:	<i>Denise Oswusu</i>
Date:	<i>July 2022</i>