



SATs Information for  
Year 2 Parents

## **Overview**

Towards the end of Key Stage 1, Year 2 children take the Key Stage 1 SATs (Statutory Attainment Tests). The children will take tests in reading and numeracy; these will be after the Easter holidays. The SATs tests are designed to support and confirm the on-going assessments that teachers are making about children's progress. These teacher assessments reflect the children's everyday achievements.

## **Does my child have to do SATs?**

Yes. Head teachers have a statutory duty to administer National Curriculum assessments to all eligible children. You cannot withdraw your child because you do not agree with testing or because you think it might upset them. In fact, only a tiny fraction of children in state schools miss the national tests.

## **How is children's learning assessed?**

The Key Stage 1 teacher assessments and tests assess children's learning in terms of children working towards an expected standard, children working at the expected standard and children working at greater depth within the expected standard. The National Curriculum sets this out for teachers describing what year 2 children ought to be able to achieve by the end of their time in year 1 and year 2.

## **What is tested?**

Year 2 children are tested on reading and numeracy. The content of the tests is based on the National Curriculum programme of study. Key Stage 1 teachers mark the tests themselves. The results of the SAT tests are moderated by the Local Authority advisors; this is to make sure that results across the city and country are consistent. The results are not reported separately but are used to help the teacher assess your child's overall progress. None of the tests have a set time limit and children can take as long as they need within reason.

## **Reading**

Pupils will be tested on their reading comprehension. The children will have a booklet containing a story and some information writing, which they will read and then answer questions about. There will be a greater emphasis on comprehension elements within the new curriculum.

## **Writing**

Pupils will not have a written test; their writing is assessed over a period of time to ensure that the children can demonstrate consistency of skills over a number of written pieces.

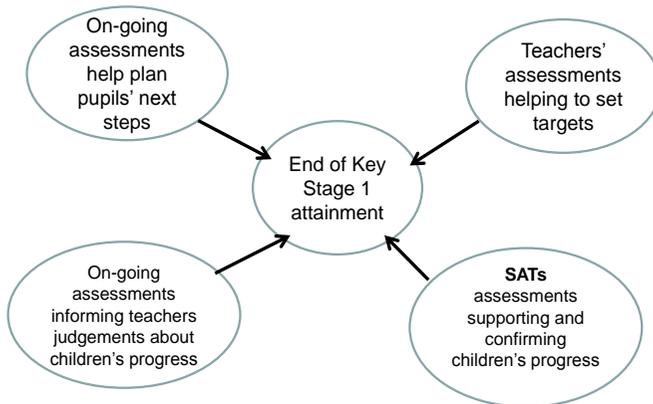
## **Numeracy**

Children work through booklets of maths questions covering all of the work they have been doing in their numeracy lessons; number, shape, measuring, simple fractions, data handling and problem solving. Your child is expected to work out the answers on their own. There may be questions for which they will have to write an explanation of their 'working out'. Children can ask the teacher to read the questions to them and the written answers are not judged on spelling or handwriting.

### **What is teacher assessment?**

Teacher assessment is the main focus for end of Key Stage 1 assessment and reporting to parents. This focus on teacher assessment gives value to the day to day progress children make and means a child's results are a better reflection of their overall ability and not based solely on test results.

### **Where do the SATs fit in?**



### **What is reported?**

Your child's end of year report will contain information on the teacher's assessment made for the end of Key Stage 1. The given levels of attainment will take into account your child's progress throughout Y1 & Y2 and their performance in national tests.

### **What about the stress?**

Firstly, don't worry. In our experience the vast majority of children are unaware that the SATs tests are even taking place. They are always done in familiar surroundings, with familiar people (more often than not the class teacher) and in small groups. In total, the tests should last no longer than 3 hours over the 4-5 weeks they are within; that means at least 150 hours of 'normal' school life where PE, Topic, Assemblies all continue.

### **What can you do to help?**

Help your child at home, like you have done all year;

- Continue to read with your child, particularly focusing on your child's understanding of the text by asking them questions about what they have read— remember reading is so much more than the words on the page.
- Look for opportunities to discuss numbers within the environment, simple addition problems while you're at the supermarket etc.
- Play simple spelling games like hangman, eye-spy, complete word searches etc.
- Try not to discuss the SATs while your child is within earshot.
- Make sure your child is ready to learn and not tired when they come to school.
- Be interested in what your child has been doing at school, encourage them to be inquisitive and follow their ideas through to a natural conclusion.

If you would like any further information about SATs, or clarification of anything within this booklet, please see your child's class teacher or make an appointment to see Mrs Leyland, Assessment Leader.

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