

Our School Aims and Values



ATTITUDES TO LEARNING

Last year at Chellaston Infant School we took the opportunity to revisit those skills and attitudes we wish to nurture in our pupils. As a result we have developed an approach to learning called Steps to Success.

We feel it is important that the children develop a set of key skills and attitudes that will allow them to continue to learn and grow throughout their lives. Our school curriculum helps develop these skills and attitudes in everyday learning; which will help children to transfer this from one context to another and to understand how they learn best and to use this effectively.

Our key attitudes are to be:

- Come in succeed – Understand others, be a team & succeed
- Come in succeed – Work hard
- Come in succeed – Concentrate
- Come in succeed – Improve
- Come in succeed – Keep on trying
- Come in succeed – Imagine
- Come in succeed – Try new things
- Come in succeed – Be the best you can be!



SKILLS BASED CURRICULUM AIMS

1. Successful learners, who enjoy learning, make progress and achieve.
2. Confident individuals who are able to live safe, healthy and fulfilling lives.
3. Responsible citizens who make a positive contribution to society.

Successful Learners

- To be happy and enjoy learning and be motivated to achieve the best they can now and in the future.
- To be enthusiastic and proud about their learning.
- Have the essential learning skills of literacy, numeracy and information and communication technology.
- To have essential learning skills, attitudes and thinking skills.
- Are creative, resourceful and able to identify and solve problems.
- To have enquiring minds and be able to listen and think for themselves.
- Be confident to explore and try different approaches to aid their learning.
- To process information, reason, ask good questions and evaluate their learning.
- Communicate well in a range of ways, understanding and discussing how they learn and know how to learn from their mistakes.
- Are able to learn independently and with others and share their learning.
- Know about big ideas and events that shape our world.
- Know different ways to find out information.

Confident Individuals

- Have a sense of self belief, self worth and personal identity.
- Relate well to others and form good relationships.
- Are self aware and understand and deal well with their emotions.

- Have secure values and beliefs and have principles to distinguish right from wrong and keep working on solutions to issues.
- Become increasingly independent, are able to take the initiative and organise themselves.
- Make healthy lifestyle choices.
- Are physically competent and confident.
- Take managed risks and stay safe.
- Recognise their talents and have ambitions – pursue their own interests and strengths.
- Are willing to try new things and make the most of opportunities.
- Are open to the excitement and inspiration offered by the natural world and human achievements.
- Develop leadership skills.
- Develop presentation skills.
- Develop time management skills.

Responsible Citizens

- Are well prepared for life and work.
- Are enterprising.
- Are able to think creatively.
- Are able to work cooperatively with others.
- Respect and consider others, act with integrity and be responsible for their own behaviour.
- Understand their own and others' cultures and traditions, within the context of British heritage, and have a strong sense of their own place in the world.
- Appreciate the benefits of diversity.
- Challenge injustice, are committed to human rights and strive to live peaceably with others.
- Sustain and improve the environment, locally and globally.
- Take account of the needs of present and future generations in the choices they make.
- Can change things for the better – making a positive contribution to school and the wider community.

In exploring what it means to be a responsible citizen our curriculum promotes the fundamental British values of:

- Democracy; respect for democracy and support for participation in the democratic process.
- The rule of law; respect for the basis on which the law is made and applies in England and support for equality of opportunity for all.
- Individual liberty; support and respect for the liberties of all within the law
- Mutual respect and tolerance of those with different faiths and beliefs; respect for and tolerance of different faiths and religious and other beliefs.

Our pupils will be encouraged to develop a focus of inquiry with pupils and through peer group interaction encouraging learners to:

- describe their own identities and the groups that they feel they belong to;
- recognise different identities and experiences;
- appreciate that identity consists of many factors;
- recognise that each person's identity is unique and can change; and
- begin to understand the idea of stereotypes.